Behaviour Management Policy

Policy Statement: At Little Elms Preschool we are dedicated to fostering positive behaviour, emotional resilience, and social skills within a safe and nurturing environment. Our Behaviour Management Policy reflects the revised Early Years Foundation Stage (EYFS, September 2025), emphasising positive reinforcement, clear boundaries, and respectful interactions.

Promoting Positive Behaviour:

- Positive behaviour is consistently encouraged and reinforced through praise, encouragement, and recognition, aligning with EYFS 2025 standards for emotional well-being and positive relationships.
- Staff actively model respectful, empathetic behaviour and appropriate social interactions to set a positive example for children.
- Stimulating, engaging, and developmentally appropriate activities are provided to reduce boredom or frustration that may lead to challenging behaviour.

Setting Clear Boundaries:

- Clear, consistent, and age-appropriate boundaries and expectations are established and communicated positively.
- Children are involved in discussions around behavioural expectations, promoting their understanding, cooperation, and emotional intelligence in line with EYFS principles.

Guiding Challenging Behaviour:

- Challenging behaviour is addressed sensitively and empathetically, recognising that it may indicate unmet emotional or developmental needs.
- Positive strategies such as redirection, distraction, providing clear choices, and conflict resolution are employed to support children's self-regulation and decision-making.
- We offer a calm, supportive environment where children can safely express their emotions and develop self-awareness and emotional literacy, as emphasized by EYFS 2025.

Consistency and Individualised Approach:

- Consistency in behaviour management approaches across all staff members ensures children clearly understand expectations.
- Individualised strategies and adjustments are made to accommodate each child's unique temperament, developmental stage, and specific needs, adhering to EYFS requirements.

Rewards and consequences

We always try to encourage and praise for positive behaviour when it is seen. We can sometimes use some rewards to promote positive behaviour such as, Sticker charts.

Sometimes as a last resort children need time to reflect or have some quiet time. This involves insisting children move away from what they are doing to reflect. This will always be a safe and comfortable place. The child will always have a member of staff sitting alongside them for support. Children will always be given a warning before reflection time. Reflection time will be 1 minute per 1 year of age. If this or other positive approaches are not successful, with parent permission we will seek advice and support from our SENCO team.

Incident reports

Any behavioural incident is recorded on an Incident form. These will be shown to the parent/carer at pick up times. The parents also sign to say they have been notified.

The form will then be kept in the child's personal folder and logged.

The incident reports are reviewed by management and if there becomes frequent incidents, it will be investigated and a meeting with the parents will be arranged to discuss behavioural management strategies.

Safety and Respect:

- Children's safety and emotional well-being remain paramount. Immediate and appropriate action is taken if a child's behaviour poses a safety risk.
- We emphasise teaching respect for oneself, peers, staff, and the environment, reinforcing positive social skills and relationships.

Communication with Parents:

- Open and consistent communication with parents regarding their child's behaviour, development, progress, and any arising concerns.

- Collaborative partnership with parents to develop consistent behaviour management strategies between home and the setting.

Staff Training and Professional Development:

- Regular professional development opportunities and training for staff focused on behaviour management techniques, child development, emotional intelligence, and recognising underlying behavioural triggers.
- Ongoing guidance and support for staff to ensure the effective implementation of behaviour management strategies aligned with EYFS 2025.

Reviewed by Samantha Willers
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