



Student policy

Statement of intent

We recognise that qualifications and training make an important contribution to the quality of the care and education provided by early year's settings. As part of our commitment to quality, we offer placements to students undertaking work experience, early years' qualifications and training. Aim For students on placement with us, we aim to provide experiences that contribute to the successful completion of their studies and that provide examples of quality practice in early years care and education.

How we will do this:

- We provide students, at the first session of their placement, with an induction on how our setting is managed, how our sessions are organised and about our policies and procedures
- We require schools placing students with us (under the age of 16) to vouch for their good character
- •We supervise students at all times and do not allow them unsupervised access to children.
- •Students placed in our setting are not counted in our staffing ratios unless long term students who have spent at least one term working within the nursery. This will be at the discretion of the Manager
- • We require students to read understand and sign up to keeping our confidentiality policy
- • We co-operate with student's tutors in order to help students to fulfill the requirements of their course of study
- •We provide an induction for all students which covers health and safety, confidentiality, safeguarding and recognising signs of abuse, organisation of sessions and policies and procedures
- We make the needs of children paramount by not admitting students in numbers that hinder the essential work of the setting.
- Public liability and employer's liability insurance is in place that covers students and voluntary helpers.



- The setting communicates a positive message to students about the value of qualifications and training.
- The setting manager ensures that students and trainees on placement are engaged in genuine early years training, which provides the necessary background understanding of children's development and activities.